

## HOP! Crash Course ONLINE, 18.03 - 26.03.2020

	Wednesday, 18.03.	Friday, 20.03.	Tuesday, 24.03.	Thursday, 26.03
<b>MORNING sessions via Clickmeeting</b>	<p>09:30 - 10:15 <b>Welcome &amp; kick off</b> [Tomek Szopa]</p> <ul style="list-style-type: none"> <li>Opening &amp; welcome,</li> <li>Short getting to know each other, with experiences and motivation for online learning.</li> </ul> <p>10:15 – 11:00 <b>HOP Online Learning Platform</b> [Tomek Szopa]</p> <ul style="list-style-type: none"> <li>Introduction to the concept of HOP,</li> <li>Presentation of the platform,</li> <li>Showcase of 2 courses from SALTO EECA (Welcome to HOP and Discover Ukraine!).</li> </ul> <p>11:00 – 11:30, break</p> <p>11:30 – 12:30 <b>More examples of courses at HOP</b> [Tomek Szopa]</p> <ul style="list-style-type: none"> <li>Course from SALTO Training and Cooperation (YOCOMoodle; Snežana Bačlija Knoch),</li> <li>Course from UK National Agency and SALTO European Solidarity Corps Resource Centre (ESC MOOC; Snežana Bačlija Knoch),</li> <li>Course from Latvian NA (EUtopia? Diversity in a Changing Europe; Dragan Atanasov).</li> </ul> <p>12:30 – 13:00 <b>The Crash Course online</b> [Michael Kimmig]</p> <ul style="list-style-type: none"> <li>Further programme of the seminar,</li> <li>Technical arrangements for self-directed work at HOP platform,</li> <li>Group division, communication, mentoring,</li> <li>Reflection and reporting concept.</li> </ul>	<p>09:30 - 10:15 <b>Reflection and reporting</b> [Michael Kimmig]</p> <ul style="list-style-type: none"> <li>Feedback from the groups on developments of their HOP course,</li> <li>Reflection on the process.</li> </ul> <p>10:15 - 10:45 <b>HOP Online Learning Platform</b> [Tomek Szopa]</p> <ul style="list-style-type: none"> <li>Where to find what? (A short click-through on the platform)</li> <li>Tips &amp; tricks</li> </ul> <p>10:45 - 11:00, break</p> <p>11:00 - 12:00 <b>Quality aspects of non-formal online learning</b> [Snežana Bačlija Knoch and Laimonas Ragauskas]</p> <ul style="list-style-type: none"> <li>Perspective of the youth work field and ideas how to implement non-formal learning online.</li> <li>Connections between online learning and non-formal learning and self-directed learning</li> </ul> <p>12:00 - 12:15, break</p> <p>12:15 – 13:15 <b>Learner's motivation and engagement</b> [Snežana Bačlija Knoch and Laimonas Ragauskas]</p> <ul style="list-style-type: none"> <li>Learning recognition</li> </ul>	<p>09:30 - 10:30 <b>Reflection and reporting</b> [Michael Kimmig]</p> <ul style="list-style-type: none"> <li>Feedback from the groups on developments of their HOP course,</li> <li>Reflection on the process.</li> </ul> <p>10:30 – 11:00 <b>Using badges for learning recognition</b> [Laimonas Ragauskas]</p> <p>11:00 - 11:15, break</p> <p>11:15 - 12:30 <b>Including multimedia content and using external digital tools on HOP</b> [Michael Kimmig]</p> <ul style="list-style-type: none"> <li>Multimedia types</li> <li>External digital tools and platforms supporting creation of content (i.e. padlet, mentimeter, google forms, H5P, etc),</li> </ul> <p><b>Video creation on a small budget</b> [Michael Kimmig]</p> <ul style="list-style-type: none"> <li>How about microphone, camera etc.</li> <li>Video and audio production (software)</li> </ul>	<p>09:30 – 10:15 <b>Online formats for youth work</b> [Pirjo Kovalainen]</p> <p>10:15 – 11:00 <b>Virtual exchanges - could synchronous webinar pedagogy support the virtual exchanges?</b> [Päivi Timonen]</p> <p>11:00 – 11:30, break</p> <p>11:30 – 12:30 <b>HOP Opportunities</b> [Tomek Szopa and Michael Kimmig]</p> <ul style="list-style-type: none"> <li>the new platform,</li> <li>HOP Council</li> </ul> <p><b>Reflection and reporting</b> [Michael Kimmig]</p> <ul style="list-style-type: none"> <li>Feedback from the groups on developments of their HOP course,</li> <li>Reflection on the method/approach.</li> </ul> <p><b>Final evaluation</b> [Tomek Szopa]</p> <p><b>Closing and good-bye</b> [Tomek Szopa and Michael Kimmig]</p>
<b>CONTINUATION in small design groups / self-directed</b>	<p><b>Online Course Design in Practise (I)</b> Exploring the playground on HOP in small design groups.</p> <p><b>Practical task</b> Decide on a sample course idea, you would like to work on. Go together through the HOP template and try to fill it in for your sample course. Create an onboarding sequence and invite other participants to your course.</p>	<p><b>Online Course Design in Practise (II)</b> Designing a course module based on an experiential learning approach, project-based learning or a module that realises active participation most, etc.</p> <p><b>Practical task</b> Design (or outline) a course module. Choose Moodle activities and resources for your module and build them into your course.</p>	<p><b>Online Course Design in Practise (III)</b> Increase learner's engagement within your sample course module. Define learning goals and outcomes. Include badges and certificate into your sample course.</p> <p><b>Practical task</b> Specify a learning activity. Define learning outcomes. Design a badge and add it to your course (i.e. with Canva or Piktochart). Design a certificate and add it to your course.</p>	

Note: all times in CET time-zone!